Sumter District Schools, Framework for Teaching Self Assessment of Teaching Practice

reacher		School:	Grade Level(s)		
Subject(s) taught:	Date:				
U= Unsatisfactory NI=	Needs Improvement (De	veloping/Basic)	ve (Proficient) HE= Highly	Effective (Distinguished)	
<u>DIRECTIONS</u> : Place an "X" in the column which you feel best describes your current instructional practice level for each component.					
DOMAIN 1: PLANNING & PREPARATION	U	NI (Developing/Basic)	E (Proficient)	HE (Distinguished)	
1c- Setting Instructional Outcomes					
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1e- Designing Coherent Instruction					
DOMAIN 2: CLASSROOM					
ENVIRONMENT					
2a- Creating an					
Environment of Respect					
and Rapport					
2b- Establishing a Culture					
for Learning					
2c- Managing Classroom Procedures					
2d- Managing Student					
Behavior					
DOMAIN 3:					
INSTRUCTION					
3a- Communicating with Students					
3b- Using Questioning					
and Discussion					
Techniques					
3c- Engaging Students in					
Learning					
3d- Using Assessment in					
Instruction					
DOMAIN 4: PROFESSIONAL					
RESPONSIBILITIES					
WEST CHOIDINING	I	1	1		

4a- Reflecting on Teaching
4b- Maintaining Accurate Records
4c- Communicating with Families
4d- Participate in a Prof. Learning Community
4f- Showing Professionalism